TEXAS HIGH SCHOOL PROJECT

Education Leadership

OVERVIEW

The Texas High School Project's (THSP) Education Leadership initiative was established in recognition of the critical role quality school leaders play in the success of school reform efforts. This initiative is intended to strengthen the link between leadership development, a more focused learning environment, and increased student performance by increasing the number of principals and teacher leaders able to successfully lead change in high-need schools.

SUPERINTENDENT NETWORKS

To align district and state systems as well as policy on leadership development, training and certification, and performance, THSP has assembled superintendent networks representative of major urban, rural, and Texas-Mexico border school districts across the state.

THSP URBAN COUNCIL OF SUPERINTENDENTS

Network represents approximately:
770,000 students (16% of the state's enrollment)
50,000 teachers (15% of the state's teachers)

Participating districts include: Aldine, Austin, Corpus Christi, Dallas, El Paso, Fort Worth, Houston, Lubbock, San Antonio, and Ysleta.

RIO GRANDE VALLEY NETWORK OF SUPERINTENDENTS

Network represents approximately:
156,000 students
10,000+ teachers

Participating districts include: Brownsville, Harlingen, Hidalgo, La Villa, Lasara, Los Fresnos, McAllen, Mission, Pharr-San Juan-Alamo, and Port Isabel.

SMALL & RURAL DISTRICT CONSORTIUM

Network represents approximately:
10,000 students
700 teachers
75% of the state's districts are classified as small or rural and are an important system.

Participating districts include: Athens, Fort Hancock, Fruitvale, Lasara, New Deal, Panola, and Roscoe.

TASA VISIONING INSTITUTE

Network represents approximately:
1,200,000 students (25% of the state's enrollment)
79,000 teachers (24% of the state's teachers)

THSP is working with the Texas Association of School Administrators which has assembled a group of 35 high-performing school districts across the state in urban, suburban, and rural districts with a shared vision for improving the future of education in the state with a focus on next generation standards and accountability systems, hybrid learning options with technology, and new governance models.