

2011-2012 THSP Campus Leader Questionnaire, Final

1. 2011-12 THSP Campus Leader Questionnaire

Thank you for taking the time to complete this questionnaire by the Texas High School Project. Participation is voluntary, however your feedback greatly informs how we can improve our support to your school.

The questionnaire should only take about 10 minutes to complete, once certain data has been gathered.

In order to progress through the survey, please use the following navigation links:

- Click the Next button to save your responses and move to the next page. Once you click Next, your previous responses cannot be changed.
- Click the Exit Survey button if you need to exit the survey early. Your responses will be saved up to that point. You may use your unique link to return to the survey at anytime to complete it.

If you have any questions, please contact Kristin Kuhne at kkuhne@cftexas.org or 214-750-4259.

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2. School Information

Please describe your school. This information will be used to create a one page summary about your school that is published on our website and may be used for learning tours and/or media events.

***1. Please write your school's mission statement. If your school does not have a mission statement, please indicate not applicable.**

***2. What differentiates your school's curriculum, as it relates to college readiness? Please provide a brief overview of the top three aspects of your school's curriculum as it relates to the culture of your ECHS and/or T-STEM academy (e.g. AVID, Pre-AP, dual credit, or engineering courses).**

***3. What are the top three enrichment and/or extracurricular activities for which your school is known? Please list the activities (e.g. robotics, National Honor Society, academic clubs).**

4. Please describe awards or recognition received by your school (e.g. TBEC Honor Roll, Certified 21st Century School, College Board's Inspiration Award) in the last three years.

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3. Student Demographic Information

Based on the most recent 2011-2012 enrollment data, please describe the students served in your ECHS or T-STEM academy.

***5. Please indicate the TOTAL number of students by grade level served in your ECHS and/or T-STEM academy. Enter zero if not applicable.**

Grade 6	<input type="text"/>
Grade 7	<input type="text"/>
Grade 8	<input type="text"/>
Grade 9	<input type="text"/>
Grade 10	<input type="text"/>
Grade 11	<input type="text"/>
Grade 12	<input type="text"/>

***6. Please indicate the number of FEMALE students served by grade level in your T-STEM academy and/or ECHS. Enter zero if not applicable.**

Grade 6	<input type="text"/>
Grade 7	<input type="text"/>
Grade 8	<input type="text"/>
Grade 9	<input type="text"/>
Grade 10	<input type="text"/>
Grade 11	<input type="text"/>
Grade 12	<input type="text"/>

***7. Please indicate the number of students served by your T-STEM academy and/or ECHS by race/ethnicity. Enter zero if not applicable.**

Hispanic/Latino	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>
Asian	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>
Black or African American	<input type="text"/>
White	<input type="text"/>
Two or more races	<input type="text"/>

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***8. Please indicate the number of students served by your T-STEM academy and/or ECHS by category. Enter zero if not applicable.**

Economically Disadvantaged

Limited English Proficiency

Special Education

1st Generation College Student

***9. Did your ECHS or T-STEM academy have high school and/or college graduates in 2010-2011?**

Yes

No

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4. 2010-2011 Graduates

Please tell us about the 2011 graduates from your ECHS or T-STEM academy.

***10. Please indicate the number of students who graduated in 2010-2011 from your T-STEM academy and/or ECHS by category. Enter zero if not applicable.**

High school graduates	<input type="text"/>
Associates degrees (12th graders)	<input type="text"/>
Associates degrees (11th graders)	<input type="text"/>
Professional certificates	<input type="text"/>

11. Please indicate the number of your graduates who were accepted at post-secondary institutions by type. Of the students who graduated, how many went to:

Two year college	<input type="text"/>
Four year college	<input type="text"/>
Military	<input type="text"/>
Career/Tech Prep	<input type="text"/>
Don't know	<input type="text"/>

12. Please indicate the total number of 2011 graduates that earned a scholarship.

Total number of students with scholarships	<input type="text"/>
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13. Please indicate the total amount of scholarships awarded to your school's 2011 graduates.

Total \$ amount of scholarships awarded	<input type="text"/>
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5. College Readiness Assessments

14. Please indicate which of the following college readiness assessments will be administered at what grade level during 2011-2012. Please check all that apply.

	Summer Bridge	<= Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Asset	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT EXPLORE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ReadiStep	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compass	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
THEA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT PLAN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MAPS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSAT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACCUPLACER	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

***15. Does your school offer dual credit courses during 2011-2012?**

Yes

No

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6. Dual Credit

Please describe your school's dual credit offerings for the 2011-12 school year.

***16. Please indicate which subjects are offered as dual credit courses during the 2011-2012 school year and the type of instructor who teaches the course. Please check all that apply.**

	High school instructor serving as adjunct	College professor
Language Arts	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>
Physical Education	<input type="checkbox"/>	<input type="checkbox"/>
Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>
Speech	<input type="checkbox"/>	<input type="checkbox"/>
Fine Arts	<input type="checkbox"/>	<input type="checkbox"/>
Economics	<input type="checkbox"/>	<input type="checkbox"/>
Other electives, please specify below	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

17. Please indicate the location where each dual credit course is delivered during 2011-12. Please check all that apply.

	Online	On college/university campus	On high school campus
Language Arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speech	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fine Arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other electives, please specify below	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

7. Advanced Placement?

***18. Is your school offering Advance Placement courses in 2011-12?**

Yes

No

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8. Advanced Placement

Please describe your school's offerings for Advanced Placement.

***19. Please indicate which courses are offered as Advanced Placement (AP) or simultaneously as AP/dual credit in 2011-12. Please check all that apply.**

	AP Only	Eligible for dual credit?
Art History	<input type="radio"/>	<input type="radio"/>
Biology	<input type="radio"/>	<input type="radio"/>
Calculus AB	<input type="radio"/>	<input type="radio"/>
Calculus BC	<input type="radio"/>	<input type="radio"/>
Chemistry	<input type="radio"/>	<input type="radio"/>
Computer Science A	<input type="radio"/>	<input type="radio"/>
Computer Science AB	<input type="radio"/>	<input type="radio"/>
Macroeconomics	<input type="radio"/>	<input type="radio"/>
Microeconomics	<input type="radio"/>	<input type="radio"/>
Engineering	<input type="radio"/>	<input type="radio"/>
English Literature	<input type="radio"/>	<input type="radio"/>
English Composition	<input type="radio"/>	<input type="radio"/>
Environmental Science	<input type="radio"/>	<input type="radio"/>
European History	<input type="radio"/>	<input type="radio"/>
U.S. Government & Politics	<input type="radio"/>	<input type="radio"/>
Human Geography	<input type="radio"/>	<input type="radio"/>
Music Theory	<input type="radio"/>	<input type="radio"/>
Physics B	<input type="radio"/>	<input type="radio"/>
Physics C	<input type="radio"/>	<input type="radio"/>
Psychology	<input type="radio"/>	<input type="radio"/>
Spanish Language	<input type="radio"/>	<input type="radio"/>
Spanish Literature	<input type="radio"/>	<input type="radio"/>
Studio Art	<input type="radio"/>	<input type="radio"/>
U.S. History	<input type="radio"/>	<input type="radio"/>
World History	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>

Other (please specify)

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***20. Are all students enrolled in an Advanced Placement (AP) course required to take the AP exam?**

- Yes
- No, exams are optional

Additional comments

9. IB and/or Professional Credentials?

***21. Does your school offer International Baccalaureate (IB) coursework?**

- Yes
- No

***22. Does your school offer professional certificates/credentials that students can earn prior to high school graduation?**

- Yes
- No

10. Professional Credentials

***23. Please indicate the categories of professional certificates/credentials your students can earn prior to high school graduation. Check all that apply.**

- Information Technology (e.g. Cisco, Microsoft Office)
- Medicine/health professions (e.g. lab tech, EMT, CNA)
- Construction/trade (OSHA, welding)
- Advanced manufacturing
- Other

Other (please specify)

11. College Ready Supports

24. Please indicate which college ready supports are offered at your school to prepare students for college. Check all that apply.

- Advisory
- Summer Bridge Program
- College readiness programs (AVID, SAT prep, AP Strategies)
- Tutorial system
- Specialized professional development (e.g. PBL Institutes, AP training, etc.)
- Common planning time for teachers
- Collaborative planning time for teachers (across grade levels and/or disciplines)
- Other (please list below)

Other (please specify)

25. Indicate the name(s) of institutions of higher education (IHE) that have MOU's with your school.

IHE #1	<input type="text"/>
IHE #2	<input type="text"/>
IHE #3	<input type="text"/>
IHE #4	<input type="text"/>
IHE #5	<input type="text"/>

26. Please list the name(s) of any other organizations, besides the Texas High School Project (THSP), that actively partner with your school (e.g. businesses, service providers, non-profits, philanthropies)

Partner #1	<input type="text"/>
Partner #2	<input type="text"/>
Partner #3	<input type="text"/>
Partner #4	<input type="text"/>
Partner #5	<input type="text"/>

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27. Please indicate your school's strengths or greatest accomplishments to be shared within the THSP network. Please check all that apply.

- Community partnerships that enhance student learning
- Project Based Learning
- Cross-disciplinary collaborative instructional planning
- Vertical instructional teams
- Building a college-going school culture
- Mission driven leadership
- Use of data to enhance instruction
- Common Instructional Framework
- Professional development

Other (please specify)

28. In those areas for which you excel, would you be willing to be a demonstration site?

- Yes
- No
- Don't know - let's talk

29. Please indicate challenges and/or areas for improvement at your school that need THSP support during 2011-2012.

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12. Program Impact & Implementation

***30. Using the scale below, please indicate how much you agree or disagree with the following statements about your school's ECHS or T-STEM program.**

	Disagree strongly	Disagree moderately	Disagree slightly	Undecided	Agree slightly	Agree moderately	Agree strongly
This program is effective at preparing students for college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I expect my students to graduate from college after they complete this program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The success of my school is increasing demand for the program in my district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This program increases student engagement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This program increases parental involvement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This program increases my ability to engage the community and attract partners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think my program's practices could be replicated across my district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This program increases teacher engagement and satisfaction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school has lower teacher turn-over than the rest of the district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The professional development provided by THSP is effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My THSP coach is effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Thank You

Thank you for completing this questionnaire by the Texas High Schools Project. We plan to aggregate the survey responses and publish the results to participants and partners.

For questions, please contact Kristin Kuhne at kkuhne@cftexas.org or 214-750-4259.