



TxCAN North Texas Convening

January 12, 2012

UT Dallas



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Agenda



- Today's Goals & TxCAN Overview
- Members Introduction
- North Texas Committee Updates
 - *Awareness*
 - *Alignment*
 - *Impact Measurement*
- North Texas Asset Map Update
- Financial Aid Panel
- Member's Update
- Next Steps
- Committee Breakouts

But first...



EDUCATE TEXAS

a public-private initiative of Communities Foundation of Texas

Thanks for your feedback!



What we heard from the kick-off event:

“I appreciate the open dialogue”

“Very informative and collaborative”

“Great opportunity to meet others who are doing similar work in person”

“Well organized presentation”

“An introduction of all that attended would have been helpful since some of us were meeting for the first time”

“Would have liked more time for discussion/ in groups”

“Communication will be key to make this work”

Today's Meeting Goals



- Provide a summary of progress to date since North Texas kick-off with committee reports
 - *Awareness*
 - *Alignment*
 - *Impact Measurement*
- Serve as a learning opportunity through a focused and timely panel of financial aid experts
- Enable a second networking opportunity for TxCAN participants with local college access experts and stakeholders
 - *Introduce Committee Chairs to network*
 - *Introduce new participants to TxCAN*



Texas is a National College Access Network (NCAN) grant recipient and is developing the Texas College Access Network (TxCAN)



Educate Texas (formerly Texas High School Project) and its public-private partnership will work together to:

- Establish a sustainable Texas network of agencies and organizations designed to increase student access and success in post-secondary education
- Create a platform for aligning national, state and local organizations activities and core competencies

Three Strategic Areas of Focus



- **Awareness:**

- *Who is doing what in college access?*
- *How can we better inform organizations and students of the available resources?*

- **Alignment:**

- *How can we work together to achieve better outcomes?*

- **Impact Measurement:**

- *How do we know if what we're doing in college access is working?*



Now let's hear from you!



We have a large group today, so appreciate brief introductions...

- Name
- Title and Organization
- 1-2 sentences about your organization

Committee Updates

Danielle Mazzeo – United Way

Connie Lefler – DISD, Molina High School

Judith Allen – Communities in Schools

Committee Update: Awareness



Goal: Increase **awareness** of college access services and programs

Key Activities	Status	Progress to Date	Next Steps
<ul style="list-style-type: none">• Create Asset Map		<ul style="list-style-type: none">• Identified core providers• Identified categories of services• Researcher at UTA deployed survey to inventory services – working on compiling data	<ul style="list-style-type: none">• Completion of Asset Map
<ul style="list-style-type: none">• Maintain Communication		<ul style="list-style-type: none">• Brainstormed possible communication tools and “quick wins”• Differentiated communication between key populations and topics to communicate with (parents, students, school staff, nonprofits, etc.)	<ul style="list-style-type: none">• Work to develop communication plan for Asset Map data• Explore feasibility of various mediums / communication tools

Legend:



On-track



Needs support









Significantly behind plan

Committee Update: Alignment



Goal: Align college access services so that resources are used more efficiently




Key Activities	Status	Progress to Date	Next Steps
<ul style="list-style-type: none">Identify stakeholders		<ul style="list-style-type: none">Identified <i>preliminary</i> list of people who would benefit from services	<ul style="list-style-type: none">Create training for first tier
<ul style="list-style-type: none">Develop timeline of key college access activities		<ul style="list-style-type: none">Selected 5 milestones for college access	<ul style="list-style-type: none">Establish hard due dates for stakeholders
<ul style="list-style-type: none">Create first training opportunity for staff development		<ul style="list-style-type: none">Presenting FAFSA today!	<ul style="list-style-type: none">Take it back to your organizations for dissemination to students

Legend:  On-track  Needs support  Significantly behind plan

Committee Update: Impact Measurement



Goal: To develop a college access database & dashboard to measure impact of key implementation strategies

Key Activities	Status	Progress to Date	Next Steps
<ul style="list-style-type: none"> Design student dashboard to measure 5 year pipeline 		<ul style="list-style-type: none"> Prototype complete 	<ul style="list-style-type: none"> Field test (Spring 2012)
<ul style="list-style-type: none"> Launch 4 task groups to research: duplication, FERPA, language alignment & existing platforms 		<ul style="list-style-type: none"> Groups assigned 	<ul style="list-style-type: none"> Report out for final composite (Spring 2012)
<ul style="list-style-type: none"> Assess access to key student data, 3rd party providers and ISD allowances therein 		<ul style="list-style-type: none"> Ongoing assessment of what data service providers already collect 	<ul style="list-style-type: none"> Pending detail from ISDs regarding FERPA accessibilities

Legend:  On-track  Needs support  Significantly behind plan

Asset Map Update

Dr. Ryan Gildersleeves – UT Arlington

North Texas Asset Map: Background



Primary Goal: Sustainable inventory of college access resources.

Pilot Area: Dallas County

Partner: Dr. Ryan Evely Gildersleeve,
Director The Center for K-16
Education Policy and Research
(KEPR Center) at UT-Arlington

Activity thus far:

- *Focus Group*
- *Survey Development*
- *Survey Administration*
- *Preliminary Results/Analysis*
- *Draft Data Displays*

North Texas Asset Map: Data Overview



Response rate: 24/41

Service Providers

Characteristics of providers:

- Type of organization
- Target population(s)
- Districts Served

Services provided

Characteristics of Services:

- Time of day
- Location
- Fees
- Incentives
- Requirements for participation

Example: Services by Provider



Dallas County College Access Resources																					
Academic & Non-Academic Services for Students by Providers																					
	Academic Success Program Dallas	AVID Center Dallas	Career & Program Resources DCCCD	CFT / THSP Dallas	College & Career Readiness Advisor - DISD	College & Career Readiness Advisor - LISD	College and Career Readiness Advisor - DISD	Communities In Schools, Dallas	Dallas ISD	Education is Freedom Dallas	Richardson ISD	Talented & Gifted Program SMU	The Concilio Paul Quinn College	The Dallas TexPREP	The Princeton Review	TRIO Eastfield DCCC	TRIO Richland DCCC	United Way of Metropolitan Dallas	Uplift Education Irving	Upward Bound SMU	
Academic Services - Students																					
Academic-Enrichment Courses			2500		Y		157000	Y			35000	350	45		10000	Y	100			1460	1013
College-Level Courses			Y		Y		Y				13000	200								1460	130
Grade and Attendance Monitoring			Y		Y	1700	157000	6000			35000	1000		6000	1000					5.7	1013
Preparatory Courses		4000			Y		157000				35000			6000	1000					500	1013
Remedial Instruction			Y		Y		157000					500									5700
Study-Skills Training	5030	4000	Y		Y		157000	Y		11500	750	160		80000			100			1460	1013
Test-Taking Skills	5030	20	Y		Y		Y			Y	8000			3000	10000		Y	1500		505	1013
Tutoring		4000	3000		Y	1700	157000	Y		7000	35000	2000		100	Y		100			5700	1013
Non-Academic Services - Students																					
Academic Advising	4000				Y			13000							2000	5030	Y	1130	Y	157000	1700
Admissions Awareness	4000	500	6000		Y		1000	13000	1000					1000	5030	Y	1130	7000		157000	1700
Application Assistance	4000	500	8000		Y		750	2000	1000					1000	5030	Y	1130	1000		8000	1700
Campus Visits and Tours	4000	200			Y	100		1000	6000					200	1000	Y	1130	Y		38000	1700
Career Counseling and Information	4000				Y			13000	6000					500	5030	Y	1130	Y		68000	1700
College Fairs	4000				Y			8000	6000					400	5030	Y	1130			68000	1700
Direct Financial Aid to Students	4				Y											Y	1130	Y		62	
Financial Aid Advising	4000	500	6000		Y		750	13000						2000	5030	Y	1130	5000		8	
Financial Aid Advising					Y			2000						1000	5030	Y	1130	10000		68000	
Financial Aid Application Assistance	4000	500	8000		Y		750	8000						1000	5030	Y	1130	Y		8000	351
Financial Literacy	4000				Y				6000						5030	Y	1130	Y		68000	
Interaction with College Faculty	4000							2000							5030	Y		Y		38000	
Interaction with College Students	4000				Y				6000						5030	Y	1130	Y		16000	
Personal Counseling					Y			35000	500					400		Y	1130			157000	
Provide College Advising	4000	500			Y		750	13000						500	5030	Y	1130			68000	
Social Skills Development	4000				Y			1000	6000						1100	Y	1130			157000	
Summer Bridge Programs	500				Y		250		2000							Y	25	200		5000	
Transition and Success	4000		4000		Y		750	13000		Y					1700	Y	1130	Y		8000	
Key																					
Y: service is provided, but provider did not respond with number of students																					
Blank: service is not provided																					

Example: Districts by Provider



Dallas County College Access Districts by Providers															
Resources by Providers	Academic Success Program, Irving	Career & Program Resources, DCCCD	CFT / THSP, Dallas	College & Career Readiness Advisor-LISD	College & Career Readiness Advisor-DISD	Communitie Schools, Dallas region	Career Ed & Workforce Partnership, DISD	Education is Freedom, Dallas	TRIO DCCD	The Princeton Review	United Way of Metropolitan Dallas	University of North Texas	Uplift Education, Irving	Upward Bound, SMU	The Concilio, Paul Quinn College
Carrollton-Farmers Branch ISD	Y				Y	Y					Y	Y			
Cedar Hill ISD												Y			
Coppell ISD											Y	Y			
Dallas ISD	Y	Y	Y		Y		Y	Y	Y	Y	Y		Y		
De Soto ISD		Y			Y		Y				Y				
Duncanville ISD		Y							Y		Y				
Ferris ISD											Y				
Garland ISD	Y								Y		Y				
Grand Prairie ISD	Y										Y				
Grapevine-Colleyville ISD	Y				Y						Y				
Highland Park ISD					Y						Y				
Irving ISD	Y				Y						Y				
Lancaster ISD	Y							Y			Y			Y	
Mesquite ISD	Y				Y						Y				
Richardson ISD	Y				Y						Y				
Sunnyville ISD											Y				
Uplift Education Charter Schools	Y				Y						Y				Y
Wilmer-Hutchins ISD											Y				
Key															
Y: service is provided, but provider did not respond with number of students															
Blank: service is not provided															

Example: Services by District



Dallas County College Access Resources																			
Academic & Non-Academic Services for Students by District																			
Academic Services - Students	Carrollton-	Cedar Hill	Coppell	Dallas	De Soto	Duncanville	Education					Grapevine-	Highland	Irving	Lancaster	Mesquite	Richardson	Sunnyville	Wilmer-
	Farmers Branch	ISD	ISD	ISD	ISD	ISD	ISD	Charter	Ferris	Garland	Grand	Prairie	Colleyville	Park	ISD	ISD	ISD	ISD	ISD
Academic-Enrichment Courses	Y		Y	Y	Y	Y	Y	Y			Y	Y	Y	Y	Y	Y	Y		
College-Level Courses	Y		Y	Y		Y	Y							Y		Y			
Grade and Attendance Monitoring	Y		Y	Y	Y	Y	Y		Y					Y	Y	Y	Y		
Preparatory Courses	Y			Y	Y	Y	Y		Y	Y	Y	Y		Y	Y	Y	Y		
Remedial Instruction	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
Study-Skills Training	Y		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y		
Test-Taking Skills	Y		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		
Tutoring	Y			Y	Y	Y	Y		Y	Y	Y	Y		Y	Y	Y	Y		
Non-Academic Services - Students																			
Academic Advising	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
Admissions Awareness	Y			Y	Y	Y		Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	
Application Assistance	Y			Y		Y		Y	Y	Y	Y		Y	Y	Y	Y		Y	
Campus Visits and Tours	Y		Y	Y		Y		Y	Y	Y	Y		Y	Y	Y	Y		Y	
Career Counseling and Information	Y		Y	Y		Y		Y	Y	Y	Y		Y	Y	Y	Y		Y	
College Fairs	Y			Y		Y		Y	Y	Y	Y		Y	Y	Y	Y		Y	
Direct Financial Aid to Students	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
Financial Aid Advising	Y			Y	Y	Y		Y	Y	Y	Y		Y	Y	Y	Y		Y	
Financial Aid Advising	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
Financial Aid Application Assistanc	Y			Y		Y		Y	Y	Y	Y		Y	Y	Y	Y		Y	
Financial Literacy	Y			Y		Y		Y	Y	Y	Y		Y	Y	Y	Y		Y	
Interaction with College Faculty	Y		Y	Y		Y		Y	Y	Y	Y		Y	Y	Y	Y		Y	
Interaction with College Students	Y		Y	Y		Y		Y	Y	Y	Y		Y	Y	Y	Y		Y	
Personal Counseling				Y		Y		Y							Y			Y	
Provide College Advising	Y			Y		Y		Y	Y	Y			Y	Y	Y	Y		Y	
Social Skills Development	Y			Y		Y		Y	Y	Y			Y	Y	Y	Y		Y	
Summer Bridge Programs	Y			Y		Y		Y	Y	Y			Y	Y	Y	Y		Y	
Transition and Success	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
Key																			
Y: service is provided, but provider did not respond with number of students																			
Blank: service is not provided																			

Asset Map Next Steps ...



Strengthening Database

- Verifying Data
- Increase Participation Rates

Revising and Complexifying Data Displays as Tools for:

- Identifying service gaps
- Identifying opportunities for collaboration
- Reducing service redundancies
- Locating services
- Data-driven policymaking



Financial Aid Panel



Panelists:

- Sarah Dorsey, UT Dallas
- Jacob Fraire, Texas Guaranteed Student Loan Corp.
- Maria Ramos, Texas A&M Commerce

Moderators:

- Stephanie Holley, Texas A&M Commerce
- Alma Garcia, Educate Texas

Members Update



Please give us the:

- What?
- For who?
- When?
- Where to learn more?

TxCAN Updates



- TxCAN partners
 - Please fill out partnership form on your table
- Email distribution list – google groups
 - Please use this email list to reach the other partners in this network
- Feedback forms – *we want to make this network as useful to you as possible!*

- Next meeting – Thursday, March 1st (tentative)
 - Please let me know if your organization is interested in hosting
- May meeting – dates to be confirmed ASAP
 - Thursday, May 3rd (Recommended) *or*
 - Thursday, May 10th
 - Please let me know if your organization is interested in hosting

Next Steps



- Continue work within committees to support network
- Evaluate initial TxCAN survey between two regions to ensure focused efforts
- Provide regular communications of progress
- Confirm next meeting dates and location

For more information:

Information on our Educate Texas programs and state portfolio

Visit website: www.thsp.org

Copies of this presentation will be posted in the News and Media section of our website

Questions related specifically to the Texas College Access Network:

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